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Dipartimento di Architettura e Territorio

Teaching sheet Interdisciplinary Laboratory “Design for inclusion and social and territorial cohesion”	
DEPARTMENT	Architecture and territory (dArTe)
ACADEMIC YEAR DELIVERY	2024-2025
DEGREE COURSE	Design for Mediterranean cultures. Product Space Communication (LM-12)
TEACHING	Interdisciplinary Laboratory “Design for inclusion and social and territorial cohesion” Module: Design for public space (urban/coastal) Module: Inclusive Design Module: Temporary Design
TYPE OF ACTIVITY	Characterizing, Similar and integrative
DISCIPLINARY AREA	Civil engineering and architecture disciplines
TEACHING CODE	
SCIENTIFIC DISCIPLINARY SECTORS	ICAR/21; ICAR/12; ICAR/13
RESPONSIBLE TEACHER	Francis WET
OTHER TEACHERS	Concetta FALLANCA Contract
CFU	16 CFU Total 6 CFU Module 1 6 CFU Module 2 6 CFU Module 3
HOURS RESERVED FOR PERSONAL STUDY (NUMBER)	270 hours
HOURS RESERVED FOR EDUCATIONAL ACTIVITIES ASSISTED (NUMBER)	180 hours, 144 face-to-face and 36 assisted teaching
HOW IT IS CARRIED OUT	Traditional, laboratory
PROPEDEUTICALITY	No
MUTATIONS	No
COURSE YEAR	Second
LESSON PERIOD	1st semester
FREQUENCY MODE	Mandatory, with the possibility of creating specific training contracts with student workers also using <i>blended methods</i>
TYPE OF EVALUATION	Vote in thirtieths

PREREQUISITES	None
EDUCATIONAL OBJECTIVES	The course is aimed at providing students attending the course Design for Public Space (Urban/Coastal) in the Interdisciplinary Laboratory “Design for Inclusion and Social and Territorial Cohesion” of the second year of the Master's Degree in Design for Mediterranean Cultures. Product Space Communication (LM-12), a cultural reference base on the major themes of the quality of urban Public Space in coastal areas in Mediterranean geography and culture, Spatial Planning for Health and Urban Green Design, through observations, interpretative descriptions and design propositions in the form of illustrated design visions for the



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	<p>design of healthy and inclusive urban spaces.</p> <p>The contents will concern the transformation project, through user-friendly policies and implementation of the green ecological network, of the city and coastal urban spaces. The aim is to provide the skills needed to design interesting and pro-health places, starting from the observation of what happens in the most astute cities, in the experimental districts and in the most innovative landscapes, using the means of design. The course will illustrate the themes of design for the healthy city and will be based on a proactive vision of innovative urban policies for the parts of the city, highlighting principles and examples to be applied locally starting from a careful analysis of the context.</p> <p><i>Ability to understand, discern, critically evaluate, make independent judgments and be sensitive to the social and ethical responsibilities inherent in each project activity.</i></p> <p>The topics of study and research are outlined as follows:</p> <ul style="list-style-type: none"> - Functionality, hospitality and beauty for the urban quality of coastal public spaces in the Mediterranean environment - From Spatial planning for health to Health street, adaptations to climate change - Life in the city and cities for people, the social role of public space - Tools for the Urban Ecological Network for the design of the public and private city - Soft mobility , art and water in the city, the empowered mind - Urban geographies and culture of living in the Mediterranean - Urban Stories: The Best Alliances Between a New Humanism and Artificial Intelligence
<p>OBJECTIVES EXPECTED LEARNING OUTCOMES</p>	<p><i>Knowledge And capacity Of comprehension / Knowledge and understanding</i></p> <p>Students will have to demonstrate that they have acquired knowledge and ability to understand and have acquired knowledge and capabilities that can be developed through the development of original ideas and in a research context, an exercise in design character.</p> <p><i>Ability to apply knowledge and understanding / Applying knowledge and understanding</i></p> <p>Students will practice applying their knowledge and capacity Of comprehension For a approach methodologically correct in the exercise phase, and of possess adequate skills both to design and support arguments And solve problems In the own field Of studies, both having the ability to conceive, design</p>



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	<p>and implement a process of research.</p> <p><i>Autonomy Of judgment / Making judgements</i> The students they will refine there capacity Of integrate the knowledge Andmanage complexity, as well as make judgments based on information limited or incomplete, including there reflection on the social and ethical responsibilities linked to the application from the They knowledge And judgments.</p> <p><i>Ability communicative / Communication skills</i> The students they will improve there capacity Of communicate information, ideas, problems And solutions in way clear And relevant.</p> <p><i>Capacity of learning / Learning skills</i> The students they will have to show Of have developed those capacity Of learning That I am They necessary For to undertake studies next with a high degree Of autonomy.</p>
<p>ORGANIZATION FROM THE TEACHING</p>	<p>In developing the contents of the course, which will be held in a laboratory manner, in addition to lessons on specific topics, students will be involved in a series of experiments based on autonomous considerations, observations and descriptions, through the interpretation of urban phenomena, they will develop original food for thought, design propositions, also in the form of design visions presented with graphs, drawings and videos. This design path is aimed at proposing an innovative urban development through the construction of scenarios, models and planning and design procedures that will involve coastal public urban spaces and specific areas appropriately chosen collegially. The activities and outcomes of the workshops will be presented in a sowable form also in alliance with speakers from the professional world.</p>
<p>TEXTS RECOMMENDED</p>	<ol style="list-style-type: none"> 1. Gehl , Jan. Cities for People. Santarcangelo di Romagna: Maggioli, 2017 2. Gehl , Jan. Life in the City. Urban Space and Social Relations. Santarcangelo di Romagna: Maggioli , 2012 3. NACTO, National Association of City Transportation Officials. Urban Street Design Guide. 2013.Available online: https://nacto.org/publication/urban-street-design-guide/ 4. Rosa, William, c. Of. «Transforming Our World: The 2030 Agenda for Sustainable Development». In A New Era in Global Health. New York, NY: Springer Publishing Company, 2017. https://doi.org/10.1891/9780826190123.ap02. 5. Saunders, L. Healthy Streets Making Streets Healthy Places for Everyone. 2020. Available online: https :/ /www .healthystreets.com



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MODALITY FROM ASSESSMENT	<p>The course includes the verification of the contents covered during the lessons and explored in depth in the texts indicated in the bibliography. This learning verification consists of periodic presentations, correlated to the verification of the outcome of the project application path. To take the exam, students must obtain a certificate certifying attendance of at least 70% of scheduled lessons and must successfully complete the scheduled periodic assignments and actively participate in seminars. The exam, which will be unique for the Interdisciplinary Laboratory “ Design for inclusion and social and territorial cohesion ”, will focus on the contents of the courses, on the topics of interest for further educational study and on the design experience.</p>
OTHER INFORMATION	<p>It is foreseen for particular categories of students (workers, part time or with particular needs) the possibility, through an agreement formative specific, Of operate with a particular form <i>blended</i> learning in virtual classes, after registering on the blog urbanistica-fallanca.blogspot.com using the mailing list of Current course in the teacher page dedicated.</p>
2030 GOALS	<p>The course aims to demonstrate that it is possible to mark a new development course towards the experimentation and monitoring of projects, actions, implementations, capable of reverberating a “sustainable”, fair, sober and long-term well-being for a quality urban public space that enhances the Mediterranean coastal environments.</p> <p>The main objectives underlying the training and experimentation are as follows:</p> <p>Goal 11. Make cities and communities safe, inclusive, resilient and sustainable</p> <p>The environment around us can drastically influence our habits and lifestyles. This is why the sustainable improvement of our living spaces is an essential goal by 2030.</p> <p>Goal 13. Take urgent action to combat climate change and its impacts</p> <p>Climate change is the order of the day and is evident to everyone: a situation that can no longer be ignored and that must be addressed by 2030 with sustainable global policies and strategies in order to contain environmental risks and actual natural disasters.</p>